



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	BLDE Association's New Arts College, Tikota
• Name of the Head of the institution	Dr .S.P.Madrekar
• Designation	Principal-in-charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08352231932
• Mobile No:	9513397412
• Registered e-mail	nac_tikota07@yahoo.co.in
• Alternate e-mail	tammannady@gmail.com
• Address	Behind Post Office, Jatt Road, Tikota, Dist.Vijayapur
• City/Town	Tikota
• State/UT	Karnataka
• Pin Code	586130
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Rani Channamma University, Belagavi, Karnataka				
• Name of the IQAC Coordinator	Dr.Tammanna.Y.				
• Phone No.	08352231932				
• Alternate phone No.	08352231932				
• Mobile	9880552814				
• IQAC e-mail address	nac_tikota07@yahoo.co.in				
• Alternate e-mail address	tammannady@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://bldeanacct.ac.in/iqac/Final-AQAR-2019-20.pdf">https://bldeanacct.ac.in/iqac/Final-AQAR-2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://bldeanacct.ac.in/iqac/2020-21.pdf">https://bldeanacct.ac.in/iqac/2020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	B+	2.71	2022	28/03/2022	27/03/2027
<b>6.Date of Establishment of IQAC</b>			23/09/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			5		

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Ten national level webinars were conducted on various topics. Fourteen Special lectures were organized on various topics. Students and Faculty Exchange Programmes were conducted. AQAR for AY 2019-20 was submitted to the NAAC on 14th December 2020. Blood donation camp was organized on 4th february 2021. Swachh Bharat Abhiyan was conducted in the college campus on 22nd March 2021.</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<p>Sl. No Plan Of Action For AY 2020-21 Date/Months 1 To conduct Inaugural Ceremony of Gymkhana and Sports Activities in the month of September. September 2020 2 To Conduct Opening ceremony of the Ladies Forum September 2020 3 To Organize National /State Level/seminars/webinars November 2020 to July 2021 4 To conduct state level Quiz Competition in the month of November 2020 5 To conduct special lecture October 2020 to April 2021 6 To conduct /organize Rani Channamma</p>	<p>Sl. No. Action Taken/Achievements for AY 2020-21 1 Inaugural Ceremony of Gymkhana &amp; Sports Activities for the AY 2020-21 which was scheduled to be held in the month of September 2020 was cancelled due to COVID -19 Pandemic. 2 Due to COVID -19 the opening ceremony of Ladies Forum activities was also cancelled 3 Under the initiative of IQAC, the following webinars /workshops were organized in the institution during academic year 2020-21 (Refer Appendix 1) 4 State level Quiz Computation</p>	

University Volleyball/Kabaddi  
 Tournament November 2020 7 To  
 conduct I Internal Tests  
 November 2020 8 To conduct  
 Student and Faculty Exchange  
 Programme November 2020 9 To  
 conduct Study tours/Field visits  
 December 2020 10 To submit AQAR  
 for the AY 2019-20 December 2020  
 11 To organize Legal Awareness  
 Programme December 2020 12 To  
 conduct II internal test in the  
 month of December Dec.2020 13 To  
 conduct faculty development  
 programme January 2021 14 To  
 conduct coaching classes for  
 competitive examinations January  
 2021 15 To organize Blood  
 Donation camp February 2021 16  
 To conduct Swach Bharat Abhiyan  
 Programme March 2021

Placed to be conducted in the  
 month of November could not be  
 accomplished due to COVID -19  
 Pandemic 5 As Per the plan of  
 action, under the initiative of  
 IQAC, the following Special  
 Lectures were conducted during  
 academic year 2020-21 (Refer  
 Appendix 2) 6 The University  
 level tournaments mentioned in  
 the plan of action were  
 cancelled due to lockdown  
 imposed by the government. 7  
 First Internal Tests were  
 conducted from 11-01-2021 to  
 16-01-2021 as scheduled in the  
 action plan 8 Many departments  
 conducted faculty and students  
 Exchange programs with other  
 institutions during this  
 academic year. 9 Study Tours for  
 students were cancelled due to  
 Covid-19 10 The AQAR of the  
 institution for the Academic  
 year 2019-20 was submitted to  
 the NAAC on 14th Dec, 2020 11  
 Legal Awareness Programme  
 scheduled to be held in the  
 month of December 2020 was  
 avoided due to COVID-19. 12 Due  
 to pandemic related issues, II  
 internal tests were postponed &  
 conducted in the month of  
 February 2021 13 Faculty  
 Development Programme was  
 cancelled due to re-imposition  
 of lockdown 14 Coaching classes  
 for competitive examinations  
 were conducted from 20/01/2021  
 to 23/02/2021 15 Blood Donation  
 Camp was organized on 4th  
 February 2021 16 Swach Bharath  
 Abhiyan Programme was conducted  
 in the college campus on 22nd  
 March 2021 by the NSS units.  
 Appendix - 1: National/State

Level
Seminars/Webinars/Workshops Organized During AY 2020-21
Sl.No. Topic Department State/ National Date 1 Economic Crisis In India And Way Ahead Economics National 23-10-2020 2 Role and Significance of English Literature in India English National 4-11-2020 3 Environment: Now and Then Geography National 6-11-2020 4 Career Opportunities for Hindi Teachers Hindi National 10-11-2020 5 Human Values in Modern Kannada Literature Kannada National 11-11-2020 6 Impact of COVID-19 on Higher Education: Challenges and Responses Sociology National 18-11-2020 7 Historical Perspective Of Pandemics In India History National 13-7-2021 8 Statistics And Its Applications Statistics National 23-7-2021 9 Intellectual Property Rights Political Science & Geography National 24-7-2021 Appendix - 2: Special Lectures Conducted During AY 2020-21 Sl. No Title Date Dept 1 New Re-Accreditation Process of NAAC 09/10/2020 IQAC 2 Communication Skills 13/01/2021 English 3 Functions of Banking 23/01/2021 Commerce 4 NAAC Accreditation Process: Now and Then 06/02/2021 IQAC 5 Structure And Composition Of Atmosphere 06/02/2021 Geography 6 Importance of Vachana Literature 09/02/2021 Kannada 7 Life And Achievements Of Napoleon 10/02/2021 History 8 Annual Budget 2021 18/02/2021 Economics 9 New Educational Policy 2020

19-02-2021 Education 10 British Rule In India 03/03/2021 History  
11 Data Analysis Using Statistical Methods 05/03/2021  
Statistics 12 Manu's Views On Varnaashrama System 15/03/2021  
Sociology 13 Fund Flow Statement 15/03/2021 Commerce 14 E-  
Governance in India 18/03/2021 Political science Sl. No. Action  
Taken/Achievements for AY 2020-21 1 Inaugural Ceremony of  
Gymkhana & Sports Activities for the AY 2020-21 which was  
scheduled to be held in the month of September 2020 was  
cancelled due to COVID -19 Pandemic. 2 Due to COVID -19 the  
opening ceremony of Ladies Forum activities was also cancelled 3  
Under the initiative of IQAC, the following webinars  
/workshops were organized in the institution during academic year  
2020-21 (Refer Appendix 1) 4 State level Quiz Computation  
Placed to be conducted in the month of November could not be  
accomplished due to COVID -19 Pandemic 5 As Per the plan of  
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Lectures were conducted during academic year 2020-21 (Refer  
Appendix 2) 6 The University level tournaments mentioned in  
the plan of action were cancelled due to lockdown  
imposed by the government. 7 First Internal Tests were  
conducted from 11-01-2021 to 16-01-2021 as scheduled in the  
action plan 8 Many departments conducted faculty and students  
Exchange programs with other institutions during this



academic year. 9 Study Tours for students were cancelled due to Covid-19 10 The AQAR of the institution for the Academic year 2019-20 was submitted to the NAAC on 14th Dec, 2020 11 Legal Awareness Programme scheduled to be held in the month of December 2020 was avoided due to COVID-19. 12 Due to pandemic related issues, II internal tests were postponed & conducted in the month of February 2021 13 Faculty Development Programme was cancelled due to re-imposition of lockdown 14 Coaching classes for competitive examinations were conducted from 20/01/2021 to 23/02/2021 15 Blood Donation Camp was organized on 4th February 2021 16 Swach Bharath Abhiyan Programme was conducted in the college campus on 22nd March 2021 by the NSS units.

Appendix - 1: National/State Level

Seminars/Webinars/Workshops Organized During AY 2020-21

Sl.No.	Topic	Department	State/National	Date
1	Economic Crisis In India And Way Ahead	Economics	National	23-10-2020
2	Role and Significance of English Literature in India	English	National	4-11-2020
3	Environment: Now and Then	Geography	National	6-11-2020
4	Career Opportunities for Hindi Teachers	Hindi	National	10-11-2020
5	Human Values in Modern Kannada Literature	Kannada	National	11-11-2020
6	Impact of COVID-19 on Higher Education: Challenges and Responses	Sociology	National	

18-11-2020 7 Historical Perspective Of Pandemics In India History National 13-7-2021 8 Statistics And Its Applications Statistics National 23-7-2021 9 Intellectual Property Rights Political Science & Geography National 24-7-2021 Appendix - 2: Special Lectures Conducted During AY 2020-21 Sl. No Title Date Dept 1 New Re-Accreditation Process of NAAC 09/10/2020 IQAC 2 Communication Skills 13/01/2021 English 3 Functions of Banking 23/01/2021 Commerce 4 NAAC Accreditation Process: Now and Then 06/02/2021 IQAC 5 Structure And Composition Of Atmosphere 06/02/2021 Geography 6 Importance of Vachana Literature 09/02/2021 Kannada 7 Life And Achievements Of Napoleon 10/02/2021 History 8 Annual Budget 2021 18/02/2021 Economics 9 New Educational Policy 2020 19-02-2021 Education 10 British Rule In India 03/03/2021 History 11 Data Analysis Using Statistical Methods 05/03/2021 Statistics 12 Manu's Views On Varnaashrama System 15/03/2021 Sociology 13 Fund Flow Statement 15/03/2021 Commerce 14 E-Governance in India 18/03/2021 Political science

**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

Name

Date of meeting(s)

Nil

Nil



<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-21	15/02/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<b>16. Academic bank of credits (ABC):</b>	
<b>17. Skill development:</b>	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
<b>20. Distance education/online education:</b>	

## Extended Profile

### 1. Programme

1.1 19

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1 492

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

330

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

107

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

21

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

14

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>19</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>492</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>330</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>107</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>21</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	14
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	21.12
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	62
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

#### Measures taken for effective Planning and Implementing Curriculum

The Institution has B.A and B.Com Courses.

Keeping Academic calendar prescribed by university as a reference, the institution prepares its own academic calendar which is strictly followed by all departments.

Teaching Plans are prepared by the teachers for effective delivery of Curriculum

To cater to students' learning diversity and compatibility, various course delivery methods are followed by the faculty such as traditional classroom lecture, class presentation, tutorials, hands-on training, ICT-based learning etc.

Apart from classroom education, students also gain experiential

learning through educational trips, workshops, Seminars, Special lectures, screening TED-Talks, Project works, Field visits etc.

The institution offers 4 such Certificate Courses viz. Communication Skills, Tourism Management, Mehandi Course, Agricultural Marketing Department and Principles of NGO Management

Senior most faculty are involved in syllabus framing committees of RCU Belagavi as BOS/BOE members.

SC/ST Cell, Red Cross, Red Ribbon, N.S.S, Student and Welfare Committee, Women Empowerment Cell and Anti-sexual Harassment Cell are effectively contributing for sensitizing issues like Gender, Human, Moral and Ethical Values, Environment etc.

College has organized 9 National Level Webinars, 2 College Level Workshops on curriculum related topics.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All the Programmes of the College strictly adhere to the Academic Calendar of the Rani Channamma University, Belagavi. Apart from this, the IQAC of the college prepares Plan of Action in conformity with the Academic Calendar of the Affiliating University which includes the tentative dates of internal tests, assignment submission as well as proposed guest lectures, seminars/special lectures/workshops, educational trips, project work, and other academic activities for that academic session.

- The departmental timetables are prepared well in advance based on the master timetable of the college and are displayed on Notice board which helps in monitoring the regularity of classes. Timely completion of syllabus, revision and internal evaluation are carried out in compliance with the schedule listed in the academic calendar.
- The performance of students is assessed continuously. Tests, assignments, presentations are held in time bound manner. To

ensure timely completion of syllabus, teaching plan of each teacher is obtained in advance and information of syllabi covered is sought at the end of each semester.

- **Continuous Internal Evaluation:** Two Internal Assessment tests are conducted as per the Academic Calendar of the affiliating University and one home assignment is given.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://bldeanacct.ac.in/igac/2020-21.pdf">https://bldeanacct.ac.in/igac/2020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2



File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

66

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

66

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Gender sensitivity: The curriculum of Languages, History, Political Science, Human Rights, Sociology and Economics have**

continuously and widely accommodated the issues of gender sensitivity.

**Environmental sustainability:** The mandatory paper on environmental studies 'Human Rights and Environmental Studies'. 'Environmental Science' and Geography curriculum creates awareness among the students about various critical environmental issues.

**Human values:** All the Languages, Social Sciences, Human Rights and Environmental Studies and Indian Constitution inculcate human rights, values and critical competencies.

**Professional ethics:** The paper on Business Law, Economics, Consumer Behavior and Auditing expose the students to professional ethics

**Enrichment through various co-curricular activities**

Activities of Anti Sexual Harassment Cell, Anti Ragging Cell, Women Empowerment Cell, N.S.S, R.R.C and Cultural Committee, Grievance Redressal Cell and SC/ST Cell materialize various cross-cutting issues.

**Promotion of Gender Equality and Social Justice:**

Women Empowerment Cell and Anti Sexual Harassment Cell periodically organize Legal awareness programmes, Special talks and Guest Lectures.

**Promotion of Environmental Responsibility**

Tree-plantation, special camps in adopted villages are carried out by NSS, Scouts & Guides to heighten environmental awareness.

**Promotion of Human Values**

Through the celebration of National days, birth-anniversary of eminent personalities the students and faculty are incorporated with moral, ethical and human values

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

176

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
File Description	Documents
URL for stakeholder feedback report	<b>No File Uploaded</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://bldeanacct.ac.in/naac/STUDENT-FEEDBACK-below.pdf">https://bldeanacct.ac.in/naac/STUDENT-FEEDBACK-below.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>660</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of</b>	

supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

485

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has the set-up of Admission Committee to assess the learning levels of students right from their enrollment to the college. At the entry level, class XII scores are taken as the initial indicator of students' learning ability. Further evaluation in subsequent years is based on academic performance in their respective semesters, level of attentiveness, participation in curricular & co-curricular activities, and mid-semester evaluations.

Steps taken for advanced learners:

Encouraged to make presentations, classroom seminars, field visits, prepare for competitive examinations etc.

Semester toppers are felicitated on the Annual Day. Besides, they are awarded with cash prizes sponsored by the noble donors to the institution.

Students are chosen as class representatives, giving them an opportunity to display their leadership and multi-faceted skills.

Meritorious students are nominated as the members of Students' Council to encourage participative management.

Advanced learners are involved in Student Exchange Programme.

Steps taken for slow learners:

To improve their performance, remedial classes are conducted.

Teachers stay connected with parents of slow learners so that their needs can be catered to.

Encouraged to take part in departmental activities.

Mentors guide the slow learners effectively to overcome their difficulties and improve their performance.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
492	21

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution along with participative and experiential learning, makes sure to instil problem-solving methodologies in students to prepare them for academic as well as real-life challenges.

#### Experiential Learning

Department-specific activities like Field visits, Study tours etc are organized periodically so that students can get exposed to the real-life experience of the activities.

#### Participative Learning

Certificate Courses in Mehandi, Tourism Management, Communication Skills and Principles of NGO Management are offered by the institution.



Participative methods such as Guest lectures, Special Lectures, Ted-Talks, Student-Exchange Programmes are organized to elevate the participative learning process.

Curricular based Project works ignite cross-cutting research ability in the students during the period.

The annual N.S.S Special Camps in adopted villeges play vital role in multiplying the participative and experiential learning.

#### Problem Solving Methods

- The technical subjects like Statistics, Economics, Geography, Accountancy, Income Tax, GST, Financial Accounting, Business Management etc., extensively provide the problem-solving skills to the students.
- The institution has MoU with Shri Mata Coaching centre, Vijayapur which provides free training for competitive exams to the students.
- Besides these academic activities, the various committees such as Women Empowerment Cell, Sports and Cultural Committee, NSS, Scouts and Guides conduct student-centric activities to enrich their knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of multimedia teaching aids such as LCD projectors, classrooms with internet-enabled computers are used. Sufficient number of books, e-books, Journals and e-journals are available in the library.

#### ICT Infrastructure

The institution is equipped with the following ICT facilities;

- 8 classrooms with LCD Projectors of which 4 classrooms have Smart Boards.
- 2 classrooms with multimedia facilities.

- One Computer/Statistics Laboratory with 13 computers
- One Language Lab with 15 computers with one Server
- One Agricultural Marketing lab with Smart Board and a Computer
- One Geography Lab with multimedia facilities
- One E-Library with 7 computers
- 100 mbps internet facility
- Wi-Fi facilities

#### Use of internet in teaching

All teachers uses internet in the classroom to supplement the teaching and learning. Teachers made a swift transition from conventional classroom to 'virtual' teaching during the lockdown due to COVID-19 pandemic. Platforms such as Zoom, Google Meet have profoundly used by both the faculty and students. The e-notes were sent through WhatsApp group.

#### Language Lab

The well-equipped language lab is used to enhance the English communication skills of the students. The basic introduction of Phonemes and Morphemes is given to the students to instill the standardized spoken skills and techniques.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://bldeanacct.ac.in/naac/2.3.2.ICT.pdf">https://bldeanacct.ac.in/naac/2.3.2.ICT.pdf</a>

#### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

##### 2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

60

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- College has a transparent, effective and continuous internal assessment system along with the University assessment scheme. 20 marks in each paper are awarded through internal assessment carried out by the institution.
- Out of 20 Internal marks, 3 marks are allotted for attendance, 3 marks for assignments, 4 marks for First test and 10 marks for the Second test at each semester for each paper.
- Evaluated answer sheets are shown to the students and suggestions for improvement are made by teachers to bring changes in their future performance.
- At the College, the internal assessment is highly transparent as teachers ensure that the attendance record, envaulted test papers and assignment records are kept in the respective department for the perusal of either the university committee or students as well
- The students are instructed to check and sign their internal assessment record before it is uploaded on the University portal to maintain the transparency in evaluation process
- The students can contact respective subject teacher in case of any discrepancies in the marks which shall be redressed if found wrongly valued or entered.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The college has Internal Examination Committee which undertakes necessary measures to ensure objectivity and transparency in the process.
- Notifications are displayed on notice boards of the college to communicate information related to internal assessment to students.
- The attendance record is maintained by all the teachers and students are given ample time to point out any variations.
- Generally, after valuation of internal assessment test papers and assignments, the answer sheets and booklets are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the notice board.
- The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process.
- The aggregate internal assessment (IA) marks are submitted to the University only after each student signs the record and satisfied with the marks allotted to them.
- For the courses which have practical component, the marks/grade scored by the student for each experiment is indicated in the observation/record.
- In certain cases, either due to the technical error or ignorance, if discrepancies are noticed in the mark sheets prepared by the University, the college assists the students in getting such errors rectified.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Our College has built rich atmosphere of learning beyond classroom through versatile co-curricular and extra-curricular activities that help the teachers inculcate among students a quest for knowledge that lasts for a lifetime while simultaneously training them in the art of self-learning.

- Human values and social values imbibed among the students make them responsible citizens. They gain knowledge about Indian culture, history and heritage.
- Students are taught to identify, formulate, and analyse real life problems, design and develop solutions and reach valid conclusions using basic principles of their subjects
- They will develop competency of facing social, economic, political and commercial challenges.

#### Mechanism of communication of Programme and Course Outcomes:

The College has effective mechanisms to communicate programme and course outcomes to all stakeholders, which are:

- Fresh applicants can get the requisite information from the college website
- The Admission Committee briefs the students about POs and COs at the time of admission.
- The outcome of courses is clearly outlined during the common Orientation Day organised on the opening day of each academic session.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://bldeanacct.ac.in/igac/PO.PSO-CO-2019-20-1.pdf">https://bldeanacct.ac.in/igac/PO.PSO-CO-2019-20-1.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

#### Internal Assessment and end-semester examination as direct assessment measures

- Out of 20 Internal marks, 3 marks are allotted for attendance, 3 marks for assignments, 4 marks for First test and 10 marks for the Second test at each semester for each paper. Following these guidelines, the faculty evaluates students on a continuous basis, providing opportunities to students to improve their performance.
- Individual as well as group assignments are given to



students for direct measurement of programme and course outcomes.

- Results declared by the University at the end of each semester are thoroughly analysed in academic audits of departments.

#### Placements and student progression as indirect measures

##### Placements:

- Upon completion of their courses, majority of the students opt for higher studies and some pursue their professional goals, particularly through placement

##### Alumni and Student Progression:

- The college has Alumni committee which periodically conduct alumni meeting. The passed out students gather in the college and discuss the anecdotes of their learning experience and the way the course helped them to secure place in the rather competitive world.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

#### 2.6.3 - Pass percentage of Students during the year

##### 2.6.3.1 - Total number of final year students who passed the university examination during the year

97

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://bldeanacct.ac.in/igac/2019-20-2.7.1-SSS.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has introduced various extension activities through supportive bodies like NSS, Red Ribbon Club, Youth Red Cross, Scouts and Guides, Women Empowerment Cell which help in community development.

The following extension and community-oriented programmes are organized every year.

1. Blood donation camps
2. Voter awareness programmes
3. AIDS awareness programmes
4. Swatchha Bharath Abhiyan
5. Public rallies against use of tobacco
6. Tree plantation
7. Distribution of masks to the general public
8. COVID-19 vaccination drive

**Outcomes of Extension Activities**

1. Development of leadership qualities.

2. Making students more interactive and socially committed.
3. Adding moral values and social responsibilities.
4. Enhancing their confidence.
5. Making students ideal citizens and good human beings.
6. Enhancing the spirit of team work.
7. Helps to develop personality.
8. Increasing the Social and Environmental awareness.

File Description	Documents
Paste link for additional information	<a href="https://bldeanacct.ac.in/naac/3.3.3-and-3.4-Extension-Activities-Copy.docx">https://bldeanacct.ac.in/naac/3.3.3-and-3.4-Extension-Activities-Copy.docx</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

457

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

4

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**



**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

i. **Class Rooms:** The College has 22 spacious classrooms including Seminar Hall with proper lighting and ventilation. 8 Lecture halls are equipped with ICT facility to make the rural students updated with the latest technology-based learning and make them ready for the world of digital competency.

ii. **Laboratories:** The College has separate Four well equipped laboratories; Computer and Statistics Lab (11 computers), Geography lab (02 computers), Agricultural-marketing lab (01 computer), and English Language lab (15 computers). All the computers have updated software and anti-virus facilities. The computers are connected with Internet and Wi-Fi Facility. There is 100 MBPS BSNL broadband internet and Wi-Fi facilities available in the campus. These laboratories are equipped with wall mounted LCD projectors and screen.

iii. **Seminar Hall:** The College has a Seminar cum function hall to organize Seminars, Workshops, Conferences and Cultural activities. It accommodates approximately about 400 students which is equipped with audio-visual facility, wall mounted LCD projector with screen. This Seminar Hall is also used as Classroom if needed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### A) Sports and Games

For outdoor sports the institution has a playground with total area of 32,375sq meters.

The playground has 6 lane X 400 meter track. The playground includes kabaddi court, Tennycoit court, Volleyball court, Kho-Kho court, Long Jump pit and facilities for other athletic events. The user rate is 60-70 persons per day. There are facilities for indoor games like chess, carom and table tennis.

#### B) Gymnasium

The institution has a well-equipped gym for students. The area of gym is 400 sq feet. 10 persons can use the gym at a time. The gym will be open from 6.00am to 7.00 am and 5.30 pm to 6.30 pm. The user rate is 25-30 persons per day.

#### C) Cultural Activities

There is a separate cultural committee consisting of faculty members and student representatives to promote cultural activities. Various cultural events are conducted to encourage the students to participate and understand the value of such activities. The conference hall has open stage facility for practicing cultural activities. Renowned musicians or folklore artists in the surrounding area are invited on various occasions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bldeanacct.ac.in/naac/4.1.2-CULT.SPORTS.GYM.pdf">https://bldeanacct.ac.in/naac/4.1.2-CULT.SPORTS.GYM .pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bldeanacct.ac.in/naac/4.1.3.ICT-CLASSROOMS.pdf">https://bldeanacct.ac.in/naac/4.1.3.ICT-CLASSROOMS.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.62

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is accommodated in an area of 280 sq.mtrs with the seating capacity of 75 persons. It is partially automated. It uses library management software "NewGenLib" which is upgraded with new version of HELIUM 3.1.1 in 2016. The computers in the library are linked with Internet and Wi-Fi. The LMS has helped us in bar-coding every new book before it is issued to the students or the staff. It has made sorting of books easier. The students and staff can get copies of e-Books anytime during the working hours of the library. The library has 15720 text books, 22342 reference books, 40 journals and 74 CDs and videos for the use students and staff. It also has 24x7x365 OPAC search facility. There is an e-Library with 5 Computers and annual subscription to N-LIST Programme of INFLIBNET (College ID: 4903). The Library has a scanner-cum-printer. Efforts are underway for complete automation of the library in the days to come.

The details of software adopted are as follows -

Name of the ILMS Software: NewGenLib

Nature of automation: Partial automation

Version: HELIUM 3.1.1

Service Vender : AarGees Business Solutions Hubballi, Karnataka.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**C. Any 2 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.08

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **Class Rooms:** The College has 22 spacious classrooms including Seminar Hall with proper lighting and ventilation. 08 Lecture halls are equipped with ICT facility to make the rural students updated with the latest technology-based learning and make them ready for the world of digital

competency.

- **Laboratories:** The College has separate Four well equipped laboratories;

#### 1. Computer and Statistics Lab

This Lab has 11 computers with WINDOWS-07 software which is regularly updated. It has LCD Projector and Smart Board with Internet and Wi-Fi facility

#### 1. Geography Lab

This Lab has 02 computers with WINDOWS-07 software which is regularly updated. There is LCD Projector with Internet and Wi-Fi facility. It also has audio-visual system.

#### 1. Agricultural-marketing Lab

This Lab has 01 computer with WINDOWS-07 software which is regularly updated. It has LCD Projector and Smart Board with Internet and Wi-Fi facility

#### 1. English Language Lab

This Lab has 16 computers with WINDOWS-10 software which is regularly updated. It has LCD Projector and Smart Board with Internet and Wi-Fi facility.

All the computers have updated software and anti-virus facilities. The computers are connected with Internet and Wi-Fi Facility. There is 100 MBPS BSNL broadband internet and Wi-Fi facilities available in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bldeanacct.ac.in/naac/4.3.1.SOFT_UPDATE.pdf">https://bldeanacct.ac.in/naac/4.3.1.SOFT_UPDATE.pdf</a>

#### 4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

0.55

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**1. Laboratories and Computers**

The institution has appointed a separate technician who works under HODs for maintenance and upkeep of the laboratories. Periodical updating of software, installation of updated Anti-



viruses, replacement of damaged or outdated hardware are his responsibilities. Apart from this,

i. Dead stock register is maintained

ii. Purchasing Committee of the Parent Association looks after purchase of new equipment and software.

## 2. Library

i. The updating of the 'NewGenLib' software periodically through the service vender AarGees Business Solutions Hubballi, Karnataka.

ii. Purchase of new books and disposal of old/outdated books, is done through the Purchasing Committee of the Parent Association.

## 3. Sports

The Sports Committee consists of Principal, Physical Director and few staff members and it takes care of maintenance of sports facilities.

1. Physical Director monitors the sports facilities.

2. Purchasing committee of parent association looks after purchase of sports

materials.

## 4. Classrooms

The 'Construction Cell' of the parent Association looks after the augmentation and renovation/repair

of the classrooms and other buildings.

1. Office superintendent looks after the cleanliness of office and

classrooms with the assistance of ministerial staff.

Instructions for users about the use of facilities are displayed at strategic places.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

311

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://bldeanacct.ac.in/naac/5.1.3.CAPACITY-BUILDING.pdf">https://bldeanacct.ac.in/naac/5.1.3.CAPACITY-BUILDING.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

65

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

65

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students at this institution participate in decision-making bodies/committees of the college. The institution repose the higher priority in shaping the growth of students by engaging them in academic, cultural and other bodies. The students' representation in administrative responsibilities and participation in extracurricular activities is reflected below.

1. The institution has an active student council which is engaged in various academic and administrative activities. The students take the initiation in the arrangement of various functions and events.
2. Class representatives are the member of this council. The class representatives are selected on merit basis by selection committee headed by the Principal.
3. These council members will be appointed as secretaries or members of various administrative committees of the institution and are given the responsibility of organizing various activities under the respective Committees/Cells.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

2

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of this College offers support to students and the institution in ways that multiply the opportunities and enhance the skill-sets of students by creating bridge between the Alumni and currently studying students. Successful alumni who are placed in various fields sponsor cash prizes to meritorious students. The Alumni Association of the college is registered under the Karnataka Co-operative Registration Act 1960 (Annexure 17) in 2006-07 with the name New Arts College Alumni Association, Tikota, Taluka/District: Bijapur and the Registration Number 13/2006-07.

#### Contribution of the Alumni Association

##### i. Non - Financial Contribution

The members of Alumni Association actively collaborate with their Alma-mater in organizing various curricular, co-curricular and extension activities. They attend National Festivals, Inaugural Function of Gymkhana, Annual Social Gathering and Farewell Function etc. The association members participate and give feedback for the improvement of quality of education.

##### ii. Financial Contribution



a) Alumni Association members have deposited the amount of Rs. 70,000/- as FD jointly with the Principal in the Bank and the interest accrued on deposits will be used for giving cash prizes to meritorious students every year. The objective behind this is to encourage present meritorious students by awarding cash prizes every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision: Empowering the rural Youth for facing the Challenges of the World.**

**Mission: Creating facilities to inculcate global skills and value systems among the rural students by providing computer literacy, communication skills and holistic approach with excellence leading towards national development**

The BLDE Association is committed to provide quality education. It is in favour of holistic development of students and extends all support to academic progress. It involves in preparation and implementation of policy statements and action plans for fulfilment of its stated vision and mission.

**Multi-dimensional plans for accomplishing the vision and mission of the Institution**

- Introducing skill oriented Certificate Courses in 'MeHandi', 'Tourism Management', 'Communication Skills' and Add-on course on 'Principles of NGO Management' to enhance the employability and life skills among the students.
- The college has signed MoU with Shree Mata IAS/KAS Academy, Vijayapur and Aryabhata Competitive Coaching Centre, Vijayapur, to train the rural students to make them empowered and future-ready.
- The N.S.S Cell and Scouts & Guides promote the societal values and ethics such as compassion, perseverance, tolerance, positive attitude, fraternity, integrity, equality, temperament of serving others.
- The Women Empowerment Cell and Anti-Sexual Harassment Cell aims at sensitizing the students in gender based concerns.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Case Study: Appointment of 'Coordinator for Internal Assessment Examinations'.**

The post of Coordinator for IA exams was created by the institution to enhance the efficiency and transparency in conducting IA tests and manage the evaluation of these tests.

The Coordinator for IA examinations is the overall In-charge of conducting the tests, announcing the result and uploading the same on University Portal. The Coordinator has the following responsibilities.

1. Preparation of time table of IA tests
2. Issuing notification to the faculty members to set question papers for IA tests
3. Collection and printing of question papers
4. Allocation of invigilation duties to the staff
5. Smooth conduct of examinations and announcement of results
6. Redressing of any grievance related to IA tests raised by the students/faculty
7. Submission of IA marks to the affiliating university

**Outcome**

The following changes in the management of Internal Assessment are observed.

1. The IA tests are conducted in a systematic and smooth manner
2. IA test papers are evaluated and the result is declared within stipulated period
3. IA marks are submitted online to the affiliating University within stipulated period
4. Grievances related to IA tests raised by the students/faculty are resolved immediately

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Strategic Plan: Free Vaccination Drive for Staff and Students Against COVID-19 Pandemic.**

The institution thought of organizing a Vaccination Drive against the Pandemic in the campus to provide Vaccination to the local community at their convenience. Thus, a strategic plan was devised to accomplish this task.

**Objectives of the Plan**

- To provide free vaccination for staff, students and local community
- To create awareness among the students and the local community about the pandemic
- To increase the vaccination rate of Tikota taluka.

**Deployment of the Strategic Plan**

- In the IQAC meeting held on 24-6-2021, it was decided to organize free vaccination drive for staff, students and the local community in the campus as early as possible. In consultation with the Tahasildar and Taluka Medical Officer of Tikota, the Free Vaccination Camp was organized on the

college campus for two days i.e., on 30-6-2021 and 1-7-2021.

1. About 60 members of the local community, 2 staff members and 454 students were successfully vaccinated.
2. Thus the event was successful in creating awareness among the students and the local community about COVID -19 Pandemic.
3. This event contributed in increasing the vaccination rate of Tikota taluka.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://bldeanacct.ac.in/naac/6.2.1-Strategic-Plan.pdf">https://bldeanacct.ac.in/naac/6.2.1-Strategic-Plan.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The system of decentralization and participative management in our institution is evident in the organizational structure of institution which includes governing body and other decision-making committees

#### Governing body

B.L.D.E Association is a pioneer educational institution which constitutes the apex body. The Management frames the policies for the enhancement of the quality of education in the institution.

#### Service Rules

Rules and regulations of State Government and the UGC are strictly adhered to.

**Recruitment**

The permanent full-time recruitments are made as per the procedure of State Government recruitment policy and UGC guidelines for teaching faculty.

**Promotional Policies**

Promotions to the employees are given as per the rules and regulations of State Government and UGC guidelines.

**Grievances and Redressal mechanism.**

Any grievances of staff members are settled by both Principal & Management.

**Decision making process of the Institution.**

- The principal constitutes various committees at the beginning of the academic year.
- The IQAC co-ordinates the functioning of committees.
- The Principal looks after the administrative matters and consults the BLDE Association for finance and other strategic matters.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://bldeanacct.ac.in/naac/6.2.2-BLDEA.ORGANOGRAM.pdf">https://bldeanacct.ac.in/naac/6.2.2-BLDEA.ORGANOGRAM.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The college provides group insurance with minimum monthly premium to staff appointed by the Management.
- All the part-time and full-time teachers appointed by the management are paid salary on time by the management through RTGS.
- Extension of EPF facilities to the staff appointed by the management.
- Family Benefit Fund & Leave Encashment facility to staff.
- Loan facility at affordable rate of interest for employees through Employees Cooperative Credit Society.
- The institution cooperates with the staff when they apply for loan from other banks
- Staff members are given separate reading room in library with computer facility.
- Staff members are deputed to Orientation Course and Refresher Courses.
- Teaching faculty are encouraged to participate in National and International level workshops, seminars and conferences.
- Salaries and promotions are as per the Government Rules.
- Staff members are appointed as Secretaries, Organizers, Conveners and Coordinators of different events.
- Registration fees to attend Conferences, Seminars and Workshops are provided by the institution.
- Management allows its employees to become office bearers, members and attend the meetings of university academic bodies.
- Management felicitates its employees for their Commendable achievements.
- Canteen is provided on the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The procedure and outcome of the performance appraisal system of our institution is given below.

- The Institute evaluates the performance of the staff through Self Appraisal Report (SAR) submitted by individual teacher every year
- The Principal analyses the Self Appraisal Reports and the feedback collected from students
- Principal confidentially collects feedback on the teachers from the students through structured feedback forms
- The performance of the administrative staff is evaluated by the Principal through informal observation.
- The Principal makes use of the feedback and interacts with the faculty to bring desirable changes among the staff members.
- Based on the feedback, the Principal insists the staff members to undergo training programmes. The Institute also encourages the undertake research and publication activities to develop research culture among the faculty members.
- In addition, the Principal also sends the performance report of the staff to the management for further necessary actions.
- As per the directions of the Management, the Principal gives instructions to the staff members for the improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

### • Internal Audit

The Internal checking of the accounts is carried out by the Principal and the Administrators of BLDE Association. The Principal looks after the salary of Management employees, and other expenditures which are counter checked by the Finance Officer of the parent Association every month.

### • External Audit

The institution has, at present, external auditing system for financial accounts. Shri. Raju Nayak, a well-known Chartered Accountant, based in Vijayapur, is appointed as the chief financial auditor of the institution. The audit report will be submitted to the management for record and necessary actions, if necessary, for the improvement of financial management of the institution. The audit report will be submitted every year to the Joint Director of Collegiate Education, Dharwad.

- The Government Audit

The Government Audit of the college is done by the Audit Department of Government of Karnataka and Joint Director, Dept. of Collegiate Education, Dharwad, every year.

Further, the objections, if any, related to audit of financial transactions of the institution will be immediately settled by the Chief Finance Officer of the BLDE Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The following are the major sources of funds mobilized by the institution

- Grant-in-Aid by the State government and the UGC for salary and other allowances of the permanent teaching staff
- Funds received from BLDE Association for salary and other allowances of Management appointed/temporary staff
- Development grant by UGC for augmentation of the physical infrastructure
- Grant for COP, MRP, Seminars/Workshops etc., from UGC
- Scholarship grant from MHRD, Govt. of India
- Scholarship grant from the Govt. of Karnataka
- NSS grant from affiliating university
- Examination grant from affiliating university
- Donations sponsored by the public for conducting seminar or conferences
- Donations sponsored by the public for conducting sports activities
- Donation from alumni association for various activities
- Admission and tuition fees collected from students
- Funds received from BLDE Association for conducting seminars or conferences
- Funds received from BLDE Association for building & construction

Optimal utilization of resources

The institution follows the system of budgetary control over the utilization of funds. Annual budget of the college will be carefully prepared by the Principal and the Chief Accountant and the same will be submitted to the Chief Finance Officer of the parent Association for approval. Hence, the optimal utilization of resource is ensured by the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Practice: 1 Free Competitive Coaching Classes for BA and B.Com Students

The IQAC has taken initiation to start coaching classes for students in the college itself. During the AY 2020-21, the IQAC signed a MoU with Shree Mata IAS/KAS Academy, Vijayapur for providing coaching for competitive examinations at our college to our students.

#### Outcome

As an initiative of the IQAC, the coaching classes for competitive exams were inaugurated on 20th January 2021 were run for 35 days. About 65 students were benefitted.

### Practice: 2 Introduction of Skill-oriented Certificate Courses

As an initiative of the IQAC, the following Certificate Courses are introduced.

#### 1. Certificate Course in Tourism Management

This Course was conducted by the Department of Geography during the academic year 2020-21. Total 24 students successfully completed this course.

#### 1. Certificate Course in Communication Skills

This Course was conducted by the Department of English during the academic year 2020-21. Total 56 students successfully completed this course.

### 1. Add-on Course in Principles of NGO Management

This Course was conducted by the Department of Economics during the academic year 2020-21. Total 20 students successfully completed this course.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

### 1. Faculty and Students Exchange Programme

#### Context

The Faculty and Students Exchange Programmes among HEIs are contributing immensely in this process of knowledge-sharing. In this context, our institution has adopted Faculty and Students Exchange Programme with the HEIs in its surrounding locations.

#### Objectives

Sharing of Knowledge among various institutions.

Exposure of Faculty and Students to the surrounding locality.

#### The Practice

As a result of this initiative of the IQAC, various Departments implemented faculty and student exchange with colleges in the surrounding area.

#### Outcome

The students got exposed to different learning environments

It provided a good platform for sharing the knowledge among peer institutions.

## 1. Special Lectures/Workshops

### Context

To widen the horizon of knowledge of students, the additional knowledge of various concepts and burning issues has to be provided. In this context the special lecture/workshops on various issues play a significant role.

### Objectives

To provide diversified learning environment to the students.

To integrate theoretical knowledge with practical applications.

### The Practice

To fulfil the above mentioned objectives, the IQAC took the initiative and conducted 20 Special Lectures/Workshops for students during 2020-21.

### Outcome

The students are provided an opportunity to learn under diversified learning environment.

The knowledge base of students is found increased.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**



File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.bldeanacct.ac.in/naac/STUDENT-FEEDBACK.pdf">https://www.bldeanacct.ac.in/naac/STUDENT-FEEDBACK.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Keeping gender sensitivity as its utmost priority, the college has set up facilities which sustain safety, growth and empowerment of girl students.

Physical Infrastructure for Safety and Security: CCTV cameras are installed throughout the campus and its feed is monitored in real time during working hours and if any unwanted occurring is noticed, it will be addressed immediately. The Watchmen were strategically located in the key places of the college for thorough watchfulness. The college has separate Ladies Hostel for safe boarding of girl students. Ladies Common Room provides safe privacy.

Women-centric Committees/Cells: The Women Empowerment Cell and Anti-Sexual Harassment Cell are functioning in the college and the activities such as Special Lectures, Legal Awareness Programmes, Certificate Courses, Workshops, In-class activities attempt to build gender-balanced society.

- Led by Women coordinators, and Department Heads, college has constantly attempted to create safe environment for female students and staff. The Hostel Committee looks after the safe boarding of girl students. Anti-Ragging Cell, Grievances Redressal Cell also provide complete protection of girl students.

**Counselling:** Along with the college mentoring system, the women faculty are available for the personalized counselling for girl students and implement quick action in case of emerging issues.

File Description	Documents
Annual gender sensitization action plan	<a href="https://bldeanacct.ac.in/naac/7.1.1.ANNUAL-ACTION-PLAN.pdf">https://bldeanacct.ac.in/naac/7.1.1.ANNUAL-ACTION-PLAN.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://bldeanacct.ac.in/naac/7.1.1.FACILITIES-FOR-LADIES.pdf">https://bldeanacct.ac.in/naac/7.1.1.FACILITIES-FOR-LADIES.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**As the first step in the strategic waste management, the waste is segregated as Solid, Liquid and E-waste at the early point of collection itself, each segregation of waste is disposed in accordance with the approved procedure.**

**Solid Waste Management:** Dustbins are placed strategically in and around the college campus for the safe disposal of waste. The waste garbage in dustbins is disposed-off by the local Panchayat through door-to-door garbage collection. Paper waste from examination department and library is discarded in the local specialized agencies. The faculty and students are encouraged for minimalistic use of papers. The college strictly discourages the use of any sort of plastic things within the campus.

**Liquid Waste Management**

The liquid waste being generated in the college is disposed in safe and secure way through the well-established underground drainage system.

**E-Waste Management**

The BLDE Management has made a contract with a Firm based in Bengaluru for safe disposal of e-waste. Every year the e-waste will be collected and given to the management for disposal. Biomedical, Hazardous chemicals and radioactive waste are not applicable to college. Water recycling system is not yet installed in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

B. Any 3 of the above

<b>3. Pedestrian Friendly pathways</b> <b>4. Ban on use of Plastic</b> <b>5. Landscaping with trees and plants</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>C. Any 2 of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

#### Cultural Diversity

The program of 'Folk Arts Performance' was conducted in the college on 10-10-2018. The knowledge is given to the students about the rich heritage of folk arts. The institution is collaborated with Kannada Sahitya Parishat and Kannada Jaanapada Parishat.

#### Regional Diversity

Students from various regional and cultural backgrounds are given equal opportunities to participate in various cultural events. Besides, Women Empowerment Cell organize Traditional Day to cherish the regional diversity.

#### Communal Harmony

Birth anniversaries of great personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Dr.Sarvepalli Radhakrishnan, Lal Bahadur Shastri, Maharshi Valmiki , Sant Sevalal , Lord Basavanna, Kanakadasa, Dr. APJ Abdul Kalam, etc., are observed. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas. Youth Week is celebrated every year on the birth anniversary of Swami Vivekanada and various awareness talks, and activities are conducted.

#### Socio-Economic Diversity

The NSS camps which are conducted in Rampur and Babanagar villages

focus on social issues impacting the lives of the people in the community.

### Linguistic Diversity

The celebration of International Language Day in college emphasises the institution's inclusiveness of language diversity too.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution contemplates to inculcate the constitutional values by observing specific days, conducting special talks or lectures and through its curriculum.

- The college in its curriculum has one mandatory subject on Indian Constitution (IC) and Human Rights and Environmental Science (HRES) which sensitize the students in basic aspects of constitution. The institution observes International Human Rights Day every year on 10th December to sensitize the students and the employees about Human Rights.
- Annual Independence Day celebration instils sheer patriotism and remembrance of martyrdom of freedom fighters. The worship to Bharat Mata, flag hoisting ceremony with national anthem, Independence day speech etc, instil patriotic feeling among students.
- The observation of Republic Day on 26th January and Constitution Day on 26th November instil the constitutional values among the Students and Staff.
- The program of 'Awareness on Corruption' was held in the college on 29-10-2018 and 26-10-2021 and the knowledge is given to the students about anti-national activities. The ethical values are inculcated in the students by conducting such awareness programmes.
- 'The National Voters Day' was celebrated in the college on 25-1-2019 to encourage more young voters to take part in the electoral process.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**National Youth Day: On the occasion of Swami Vivekananda's Birth anniversary, National Youth Day is celebrated on 12th January. Youth Week is held to initiate various activities.**

**The Republic Day is every year on 26th January.**

**International Mother Language Day is celebrated on 21st February to promote linguistic diversity.**

**International Women's Day is celebrated on 8th March. Traditional**



day, and Special lectures on gender issues are conducted.

The Independence Day is celebrated on 15th Students.

Teachers' Day is celebrated on 05th September in the college. The students express their gratitude for their teachers.

World Ozone Day is celebrated on 17th September and the Special Talk was conducted.

National Hindi Day is celebrated on 18th September to commemorate the adoption of Hindi as one of the official languages in different Hindi speaking states of India.

N.S.S Day is celebrated on 24th September to disseminate significance of NSS.

National Unity Day is celebrated on 31st October to mark the birth anniversary of Sardar Vallabhai Patel.

Karnataka Rajyotsava is celebrated on 01st November to mark the special day in 1956 when all the Kannada language-speaking regions of South India were merged to form the state of Karnataka.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice No.1

1. Title of Practice: "Awarding Cash Prizes to Meritorious Students"

1. Objective : To encourage the students to study well

1. Context: The honesty, hard work and dedication of individuals have to be recognized and appreciated. The monetary incentives have to be given along with the appreciation.

1. The Practice

? 14,000/- will be distributed as cash prizes.

1. Evidence of Success

There is an improvement noticed in the academic performance of the students.

1. Problems Encountered and Resources Required

The fund collected so far is not sufficient.

Best Practice 2

1. Title: "Bridge Courses for New Entrants"

2. Objective:

Introducing the basic concepts of a subject to the new learners

3. The Context

The students enrolled for UG Programmes may have to study an altogether new subject which they have never studied earlier.

#### 4. The Practice

The Bridge Courses have been regularly conducted by many Departments every year for one or two weeks' duration.

#### 5. Evidence of Success

The success of these courses is reflected in the academic performance of students.

##### 1. Problems Encountered

The learning abilities of students are very poor.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Distinctiveness: Providing Quality Education To The Rural Youth At Affordable Cost**

- The institution thrives to disseminate the quality education in local and neighborhoods aiming at transforming the poor and rural youngsters into responsible citizens.

- The institution has better infrastructure than the peer institutions in this backward locality providing an affordable and easy access to higher education.
- We have the appropriate ICT infrastructure like classrooms with LCD projectors, Smart Boards, Computer Lab, Language Lab, Agricultural Marketing Lab, Geography Lab and ICT enabled spacious Conference Hall for providing quality education to the rural community within their reach. The institutions in the surrounding locality do not have such modern facilities.
- We have introduced skill oriented Certificate Courses to enhance the employability and life skills among the students.
- The college has signed MoU with Shree Mata IAS/KAS Academy, and Aryabhata Competitive Coaching Centre, Vijayapur, to provide free training to rural students.
- The institution regularly organizes Special Lectures, Seminars/Webinars/Workshops on various topics and burning issues.
- Students and Faculty Exchange Programmes provide the students an opportunity of learning under diversified learning environments.
- Activities of various Cells promote the societal values and ethics.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Plan of Action For 2021-22

S1 No

Plan of Action

Date

1.

Opening ceremony of Cultural activities.

Before 12th November

1.

Submission of SSR to the NAAC

2nd week of November

1.

Parent teacher meeting (PTM)

3rd week of November

1.

First Internal Test

In the month of December

1.

Completion of NAAC filing work.

By the end of January

1.

Second Internal Test

4th week of January

1.

Field visits by all departments

January 2022

1.

Special lectures by all departments

Feb/March 2022

1.

District level speech competition for girls by WEC

First Week of March

1.

Preparation for NAAC peer Team visit

March 2022

1.

Swachha Bharat Abhiyan

March 2022

1.

District Level Debate Competition

In the month of

April 2022

1.

Public exhibition by Heritage club

April 2022

1.

Seminar/Webinar by various departments

April/May 2022

1.

Students and faculty exchange Programme

May 2022

1.

District Level Cultural event

May/June 2022

1.

Coaching classes for competitive examinations.

May/June 2022

1.

First internal test

Third week of June 2022

1.

Special lectures / Workshops

June 2022

1.

Second internal test

Third week of July 2022

1.

Closing ceremony of the academic year 2021-22

Last week of July 2022